

Contents

Preface	v
From the Editors	vii
About the Contributors	xv
Chapter 1 Classroom environment, students' perceptions of assessment, academic efficacy and attitude to science: A LISREL analysis <i>Jeffrey P. Dorman, Darrell L. Fisher and Bruce G. Waldrip</i>	1
Chapter 2 Reflective analysis of teachers' behaviour and students' perception of classroom interaction <i>Myint Swe Khine and A. Lourdusamy</i>	29
Chapter 3 Factors influencing students' perceptions of their Teachers' interpersonal behaviour: A multilevel analysis <i>Darrell L. Fisher, Perry den Brok and Tony Rickards</i>	51
Chapter 4 Improving the classroom laboratory learning environment by using teachers' and students' perceptions <i>Avi Hofstein</i>	75
Chapter 5 Learning environment research in higher education: Assessing patterns of learning and teaching <i>Peter Van Petegem and Vincent Donche</i>	93

Chapter 6	
Convergence and divergence between students' and teachers' perceptions of instructional behaviour in Dutch secondary education	125
<i>Perry den Brok, Theo Bergen and Mieke Brekelmans</i>	
Chapter 7	
Studies of students' perceptions in science classrooms at the post-compulsory level	161
<i>Craig R. Kerr, Darrell L. Fisher, Bevis G. Yaxley and Barry J. Fraser</i>	
Chapter 8	
Mixed method approaches for examining classroom learning environments for resilient and nonresilient students in urban elementary schools	195
<i>Hersh C. Waxman and Hui-Li Chang</i>	
Chapter 9	
Science education in Indonesia: A classroom learning environment perspective	221
<i>Wahyudi and David F. Treagust</i>	
Chapter 10	
An action research approach with primary pre-service teachers to improve university and primary school classroom environments	247
<i>Kathryn J. Saunders and Darrell L. Fisher</i>	
Chapter 11	
A contemporary study of learning environments in Jammu, India	273
<i>Rekha B. Koul and Darrell L. Fisher</i>	
Chapter 12	
Creating a collaborative learning environment in a computer classroom in Thailand using the CLES	297
<i>Supatra Wanpen and Darrell L. Fisher</i>	

<i>Contents</i>	xxvii
Chapter 13 Becoming more efficient: One college's use of the SLEQ <i>Anstine-Templeton, R., Celia E. Johnson, Hwa Lee and Guofang Wan</i>	313
Chapter 14 "Learning digitally" — E-classrooms: Computers looking for a problem to solve? <i>Garry Falloon</i>	337
Chapter 15 Measuring the learning environment of the classroom and its effect on cognitive and affective outcomes of schooling <i>Leonidas Kyriakides</i>	369
Chapter 16 The use of the CUCEI for monitoring students' characteristics in Japanese higher education <i>Sonomi Hirata, Makoto Ishikawa and Darrell L. Fisher</i>	409
Chapter 17 Using structural equation modelling to investigate associations between environment and outcomes in technology-rich, outcomes-focused classrooms in Australian secondary schools <i>Jeffrey P. Dorman, Jill M. Aldridge and Barry J. Fraser</i>	425
Chapter 18 Designing infrastructures for learning with technology <i>Lasse Lipponen, Jiri Lallimo and Minna Lakkala</i>	449
Chapter 19 Assessing the effectiveness of a blended web-based learning environment in an Australian High School <i>Vinesh Chandra and Darrell L. Fisher</i>	461
Chapter 20 Validation of an instrument for assessing psychosocial environments at colleges and universities in Taiwan <i>Shwu-yong L. Huang</i>	479

xxviii	<i>Contents</i>
Chapter 21	
School climate in Indonesian junior secondary schools	497
<i>Wahyudi and Darrell L. Fisher</i>	
Chapter 22	
Turkish secondary education students' perceptions of their classroom learning environment and their attitude towards Biology	517
<i>Sibel Telli, Jale Cakiroglu and Perry den Brok</i>	
Chapter 23	
A brief critique on the future of learning: Assessing the potential for research	543
<i>Stephen Quinton</i>	
Chapter 24	
Computer-supported collaborative learning for knowledge Creation	579
<i>Ching Sing Chai and Seng Chee Tan</i>	
Chapter 25	
Evaluating the virtual learning environment	603
<i>Susan M. Chard</i>	
Selected Bibliography	621
Index	657