

## PREFACE

The marriage between technology and education is as old as, perhaps, the invention of paper. As Business Week predicted in 1995, “*The Web Changes Everything.*” Traditional forms of teaching and learning are being transformed in a very short period of time. The use of ICT in education continues to grow in its popularity as well as its usefulness. New models, platforms, applications, etc. pop up everyday. Some helped at-risk students, some are used to gauge the progress of students, while others tackle legal issues; and many are discussed in this book. The Web has significantly helped increase access to education opportunities. Our ability to harness all the new technologies and apply them appropriately is and will remain a key element in education. This paves the way for new pedagogies to emerge.

This book is a collection of research work done in different parts of the world with one common goal – to enhance teaching and learning through technology. Content interaction and learning support are some of the key issues in the book. Many of the contributors worked together, so to speak, in cyber space as a result of technological advances. Many got to know one another through conferences we attended since the late 90’s. Many of the ideas in the book were presented at ICT2006 and ICT2007. The conference attracted about 300 researchers and practitioners around the world annually. One of the authors of Chapter One was indeed a keynote speaker from the conference.

We would like to take this opportunity to thank all contributors for their insightful work in the area. We would also like to extend our gratitude to organizations for which we worked. Last but not least, much credit should also go to the army of reviewers associated with, in particular, the International Conference on ICT in Teaching and Learning and the Hong Kong Web Symposium.

July 2008

*Reggie Kwan  
Robert Fox  
Philip Tsang  
F.T. Chan*